



RFP Addendum

Addendum 1

Date: 08/05/2022

RFP: #2-RFP-SPED-22-23 Dyslexia Professional Development

To: All Prospective Vendors

Question 1:

Can proposals include curriculum materials that will assist educators to implement the dyslexia professional development in the classroom, or just the professional development be curriculum neutral?

Answer 1:

The prospective vendors are encouraged to provide additional resources in their proposals should the vendor wish to do so. However, it is not required, the proposals must include all the required documentation listed in the RFP document to be considered responsive.

Question 2:

Is the credentialing, as described below, a requirement, i.e., will proposal be considered that do not address this requirement?

Credentialing:

In year 1 of the program, the vendor will begin providing certification for one employee to become a Certified Academic Language Therapists CALT QI – (Qualified Instructor). In year 2 of the program the vendor will provide certifications to eleven employees to become Certified Academic Language Practitioners (CALP)

Answer 2:

Please note, to consider a proposal responsive, the proposal must address all the requirements listed on the RFP document.

End of Addendum